

Please type your responses to these questions using 12-point Times New Roman font, 1 inch margins, and double-spacing. Your answer for each question should take no more than two pages.

1. Go to the website for the video “Stuttering: Straight Talk for Teachers” at <http://www.stutteringhelp.org/stuttering-straight-talk-teachers>.
 - a. Transcribe the utterances produced by the young man from 3:47 to 3:54, 4:00 to 4:25, 10:15 to 10:47, and 15:38 to 16:03 in the video.
 - b. Calculate the percentage of syllables stuttered for the utterances and transform the number into the speaking task score on the SSI-4. (Make up a reasonable reading task score for him – a little lower than his speaking task score.)
 - c. Describe the types of disfluencies he produced, dividing them into stuttering-like disfluencies (SLDs) and other disfluencies (ODs).
 - d. Calculate the average length of the three longest stuttering events in the utterances and transform the average into the duration scale score on the SSI-4.
 - e. Describe the physical concomitants he displays and calculate an SSI-4 physical concomitants score.
 - f. Calculate his overall SSI-4 score and give his severity rating.
2. For the young man above, describe the components of a comprehensive fluency treatment program for him that addresses core behaviors, secondary characteristics, and negative feelings and attitudes. You can use the letter to the editor of LSHSS by Yaruss and colleagues (2012) to inform your response.
3. A 28 year old graduate student in Economics has come to the clinic to ask about enrollment in therapy for her severe stuttering. Describe for her the advantages and disadvantages of treatments that are available including traditional speech treatments (fluency shaping and stuttering modification techniques, cognitive restructuring), intensive residential programs, the Camperdown Program, Speech Easy, and medications. Which treatment technique(s) would you recommend for her?
4. You’ve just completed an evaluation of a 3-year, 6-month old boy and have recommended that he be enrolled in treatment using the Lidcombe program. The parents have many questions about why their child stutters and what they should be doing to help him.
 - a. What would you tell the parents about the etiology and nature of childhood stuttering?
 - b. What recommendations about their interactions with their child would you make?
 - c. Briefly describe the Lidcombe program to them including activities, goals, and prognosis for their child.
5. The local neurologist refers a 57 year old woman to you for evaluation of speech disfluencies. She states that she noticed increased difficulty with fluency about three months ago.
 - a. Describe the evaluation you would perform. What questions would you pay particular attention to in your case history?
 - b. Describe the diagnoses you would consider. What information would you use to rule in or out each of the possible disorders?