${\bf Examination\ of\ Speech\ Mechanism-Nonspeech\ Tasks}$

Face								
A. At rest								
1. Symmetry								
2. Expression								
	oluntary movements							
4. Tremors or faso	ciculations							
B. Sustained postures	Τ			Τ=				
1. Retraction	Symmetry	Ran	•	Strength	Duration			
2. Rounding	Symmetry	Ran		Strength	Duration			
3. Puffing	Symmetry	Ran	ge	Strength	Duration			
C. Movement								
	1. Symmetry							
3. Speed	2. Range							
4. Expressiveness								
Jaw								
A. At rest								
1. Position								
2. Abnormal, invo	oluntary movements							
B. Sustained postures								
1. Opening	Symmetry	Ran	ge	Strength	Duration			
2. Closing	Symmetry	Ran	ge	Strength	Duration			
C. Movement								
1. Symmetry								
	2. Range							
3. Speed								
Tongue								
1. Symmetry	A. At rest							
	oluntary movements							
3. Appearance	Frantary movements							
B. Sustained postures								
1. Protrusion	Symmetry	Ran	ge	Strength	Duration			
2. Lateralization	Symmetry	Ran	•	Strength	Duration			
C. Movement					·			
1. Range								
2. Speed								
3. Regularity								
Velopharynx								
A. At rest								
1. Position								
2. Symmetry	Juntomy movement							
B. Movement	oluntary movements							
1. Sustained /a/	Symmetry		Range		Duration			
2. Sustained /s/	1 Symmon y		Nasal airflow		Duranon			
			Nasal airflow					
2. 2015 to the first test 114041 tillion								

Larynx		
A. Adduction	Cough	Glottal coup
B. Abduction		Stridor
Respiratory System		
A. Posture		
B. Quiet Breathing	Rate	Range (abdomen, thorax)
Reflexes		
A. Gag reflex		
B. Jaw jerk		
C. Sucking reflex		

${\bf Examination\ of\ Speech\ Mechanism-Speech\ Assessment}$

A. Vowel prolongation	1							
1. Pitch								
2. Loudness	2. Loudness							
3. Voice quality								
4. Maximum duration								
B. Alternate and sequential motion rates								
1. /рл/	#/sec	Accuracy	Regularity					
2. /tn/	#/sec	Accuracy	Regularity					
3. /kn/	#/sec	Accuracy	Regularity					
4. /pлtлkə/	#/sec	Accuracy	Regularity					
C. Contextual speech – read standard passage aloud								
D. Stress testing – counting for 2 to 4 minutes without break								
E. Motor speech programming tasks (words of increasing number of syllables)								
F. Intelligibility assessment (% intelligible words, rate intelligibility)								