

SHS 531
Fall, 2012

Motor Speech Disorders and Stuttering

Instructor: Amy T. Neel, Ph.D.
Class Location: SHS Classroom
Class Time: M 5:30 – 8:15 p.m.
E-mail: atneel@unm.edu
Phone: 277-7084
Office: SHS Classroom
Office Hours: By appointment

Course Objectives

The first part of this course is designed to familiarize you with motor speech disorders encountered by speech-language pathologists in hospital or rehabilitation center settings. First, you will learn the characteristics of a variety of motor speech disorders. This will include etiologies of the disorders and speech and nonspeech characteristics associated with each disorder. Second, you will explore procedures for assessing motor speech disorders, emphasizing development of treatment targets. Third, you will learn to think critically about treating patients with motor speech disorders in light of the fact that there is little in the speech pathology literature about techniques that have been proven to be effective in treating motor speech disorders.

The second part of this course is designed to familiarize you with stuttering in children and adults. You will learn about various theories of stuttering and characteristics of stuttering in its different stages. You will learn several techniques to assess and treat stuttering in children and adults.

By the end of the course, you should achieve the following Knowledge and Skills Assessment (KASA) standards for ASHA:

- Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates. Specific knowledge must be demonstrated in the following areas:
 - Articulation
 - Etiologies
 - Characteristics
 - Fluency
 - Etiologies
 - Characteristics
- Standard III-D: The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders.
 - Articulation
 - Prevention
 - Assessment
 - Intervention
 - Fluency
 - Prevention
 - Assessment
 - Intervention

Textbooks

Required: Yorkston, K.M., Beukelman, D.R., Strand, E.A., Hakel, M. (2010). Management of Motor Speech Disorders in Children and Adults (3rd edition). ISBN-13: 978-1-4164-0434-7

Guitar, B. and McCauley, R. (2009). Treatment of Stuttering: Established and Emerging Approaches. ISBN-13: 978-0-7817-7104-7 .

Student Responsibilities

Please arrive for class promptly - we have a lot of information to fit into one course. You are expected to have read the assigned book chapters and any assigned articles before you come to class. For classes on dysarthria and apraxia, you should bring your mostly completed profile sheet to class with you. You are expected to contribute to class discussions. If you miss more than two classes during the semester, you may be dropped from the course. If you are unable to attend class, please e-mail me as soon as possible to let me know.

Academic dishonesty will not be tolerated in this course. Penalties for academic dishonesty include receiving a failing grade for the course and a letter written to the Dean of Graduate Studies.

Cell phones must be turned off during class.

Grades

Brief, in-class assessment activities may be used to determine that you have come to class prepared and are participating in class discussions. There will be two take-home exams given during the semester, one at midterm and one at the end of the course. In addition, there are eight homework assignments. Exams and assignments must be turned in on time in order to receive full credit. If you turn in an exam or assignment within 24 hours of the due date, you will receive a maximum of 50% of total points. Exams and assignments will not be accepted more than 24 hours after they are due. More information on exams and assignments will be given in class and on the course website.

Class preparation and participation	100 points	(Turn in dysarthria and apraxia profile sheets)
Oral mech exam exercise	20 points	
Motor speech article review	20 points	
Motor speech acoustic exercise	20 points	
Motor speech treatment goal exercise	40 points	
Stuttering article review	20 points	
Stuttering acoustic exercise	20 points	
Stuttering SSI profile	20 points	
Stuttering treatment goal exercise	40 points	
Exam 1	100 points	
Exam 2	100 points	

Grading scale:

490 - 500 points	A+
460 - 489 points	A
450 - 459 points	A-
440 - 449 points	B+
410 - 439 points	B
400 - 409 points	B-
390 - 399 points	C+
360 - 389 points	C
350 - 359 points	C-

Accommodation for Disabilities

Students who have special needs that may affect their ability to benefit from their educational experience are asked to disclose those needs to me as soon as possible so we can arrange appropriate accommodations. The Accessibility Resource Center (Mesa Vista Hall 2021, 505-277-3506, <http://as2.unm.edu/>) provides academic support to students who have disabilities.