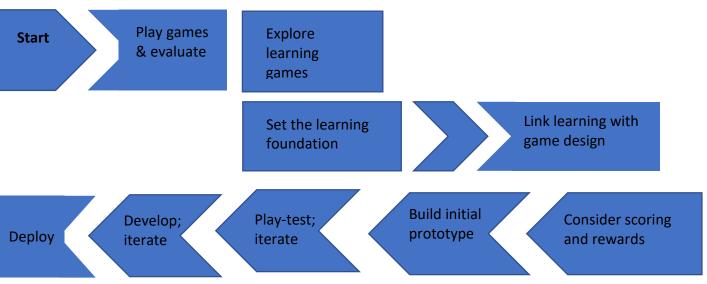
		Research Game	Card/Cube Game	Online Games (Kahoot)	Components You Could Use Locally
Play/Entertain 1. Fun (Lazzaro 2004) 2. Social Interaction (Chou 2017) 3. Discovery (Chou 2017) 4. Unpredictability (Chou 2017)					
Mechanics (Kapp 2012) 1. Leaderboards 2. Points/Tokens 3. Badges 4. Levels	5. Story6. Narrative7. Theme8. Character9. Avatar				
ACRL Framework 1. Authority Is Constructed and Contextu 2. Information Creation as a Process 3. Information Has Value 4. Research as Inquiry 5. Scholarship as Conversation 6. Searching as Strategic Exploration Engage/Motivate (Lepper 1987, Malone 1987, Malone 1981)					
1. Intrinsic a. Challenge b. Curiosity c. Control d. Fantasy e. Cooperation f. Competition g. Recognition	2.Extrinsic a. Failure b. Punishment c. Success d. Reward				
Challenge/Teach (Boller 2017) 1. Game Goals/Learning Outcomes 2. Feedback/Assessment 3. Classroom Management/Rules	 4. Active Learning Critical Thinking Reflection Problem solving 				

Planning Process (Adapted from Boller/Kapp and Kim)



Identify Need:					
Instructional Goal	After playing this game learners will:				
Learning Objectives	To achieve this goal, learners need to be able to:				
Core Dynamics	Race to the finish Territory acquisition Exploration Collecting	Rescue or escape Alignment Forbidden act Construct or build	Outwit Solution Matching		
Game Mechanics	The rules for this game are the following:				
repeatable, pleasurable activity cues & internal situational external engaged progress & investment					
Game Elements	Aesthetics Chance Competition Conflict	Cooperation Levels Resources Rewards	Story Strategy Theme Time		
Feedback (Mastery Journey—Kim) The Players Journey Mastery Onboarding Discovery		edback at the following p , Habit Building, Mastery	•		

